

## Christian Beliefs about Humility using the parable of the Pharisee and the Tax Collector

*This lesson is aimed at CFE level 3 but can be adapted.*

<b>Main Activity Summary</b> <ul style="list-style-type: none"><li>• Pupils will research two characters from a story and use peer learning techniques to share their findings.</li><li>• Pupils will be asked to anticipate the ending of a story.</li></ul>	<b>Learning Intention(s):</b> <ul style="list-style-type: none"><li>• I can describe Christian beliefs about humility</li><li>• I can reflect on my own views about humility</li></ul>
<b>Resources Required for lesson</b>	<ul style="list-style-type: none"><li>• PowerPoint</li><li>• Copies of worksheets</li><li>• Optional links to video version of story on final slide of PowerPoint</li></ul>
<b>RME Experiences &amp; Outcomes</b>	
<b>RME 3-01a</b> <p>Having reflected upon Christian sources, I can explain some key Christian beliefs about God, Jesus, the human condition and the natural world, and how these beliefs lead to actions for Christians.</p> <b>RME 3-01b</b> <p>Through investigating and reflecting upon how Christians put their beliefs into action, I can reflect upon the consequences of putting my own beliefs into action.</p>	
<b>Suggested organisation of learning</b>	
<ul style="list-style-type: none"><li>• Review learning intentions and agree success criteria</li><li>• Starter discussion question</li><li>• Research the characters of the Pharisee and the tax collector in small groups and share findings with class</li><li>• Read first half of story, then stop and answer questions on what will happen next</li><li>• Read end of story and reflect on the point Jesus was trying to make</li><li>• Self-reflection questions on humility</li></ul>	
<b>Evaluation of teaching and learning</b>	
<ul style="list-style-type: none"><li>• Written responses in jotters</li><li>• Pupil responses in class discussions</li><li>• Opportunity for peer assessment in group work and peer teaching task</li><li>• Self-assessment against learning intentions and agreed success criteria</li></ul>	