

Buddhist Beliefs about impermanence using the story of Kisagotami and the Mustard Seed

This lesson is aimed at CFE level 4 but can be adapted.

Main Activity Summary <ul style="list-style-type: none">Pupils will explore impermanence through the story using discussion questions, and will then compose their own story that describes impermanence.	Learning Intention(s): <ul style="list-style-type: none">I can describe Buddhist beliefs about impermanenceI can reflect on the implications of this beliefs for followers of Buddhism
Resources Required for lesson	<ul style="list-style-type: none">PowerPointOptional print outs of story<i>One optional YouTube link – check it is working before you start!</i>
RME Experiences & Outcomes	
Having considered the key beliefs of world religions, I can express reasoned views on these and discuss how putting them into practice might affect individuals and society. I can confidently support my own responses to these issues of belief. RME 4-04a	
I can convey information, describe events, explain processes or concepts, and combine ideas in different ways. LIT 3-28a	
Suggested organisation of learning	
<ul style="list-style-type: none">Review learning intentions and agree success criteriaStarter discussion questionsRead/listen to storyPaired discussion to explore the storyExamples of impermanence and task to think of examples of impermanent thingsComposition task – create a story that explores impermanenceWritten questions on key conceptsReview of learning intentions	
Evaluation of teaching and learning	
<ul style="list-style-type: none">Written responses in jottersPupil responses in class discussionsSelf-assessment against learning intentions and agreed success criteria	