

## Christian Beliefs about what God is like using the parable of the Great Feast

*This lesson is aimed at CFE level 4 but can be adapted.*

<b>Main Activity Summary</b> <ul style="list-style-type: none"><li>Pupils will read the parable of the Great Feast stopping midway to guess the ending. Pupils will compare the parable with other texts from the Bible to reach conclusions about 'what God is like'. There are several possible interpretations on the theme of invitation, and pupils should be allowed to explore different possible interpretations. Details on possible interpretations are available in the teacher's notes for this story.</li></ul>	<b>Learning Intention(s):</b> <ul style="list-style-type: none"><li>I can use Christian texts to explain beliefs about what God is like.</li></ul>
<b>Resources Required for lesson</b>	<ul style="list-style-type: none"><li>PowerPoint</li><li>Handouts with texts</li><li><i>Background information to this story in the resource book or on the website</i></li></ul>
<b>RME Experiences &amp; Outcomes</b>	
<b>RME 3-01a</b> <p>Having reflected upon Christian sources, I can explain some key Christian beliefs about God, Jesus, the human condition and the natural world, and how these beliefs lead to actions for Christians.</p> <b>LIT 4-16a</b> <p>To show my understanding across different areas of learning, I can:</p> <ul style="list-style-type: none"><li>clearly state the purpose, main concerns, concepts or arguments and use supporting detail</li><li>make inferences from key statements and state these accurately in my own words</li><li>compare and contrast different types of text.</li></ul>	
<b>Suggested organisation of learning</b>	
<ul style="list-style-type: none"><li>Review learning intentions and agree success criteria</li><li>Starter discussion questions</li><li>Introduction to the story with key background info. Read the first half of the story then use the questions to check understanding and assess the meaning of the first half.</li><li>Have class attempt to guess the ending before reading the rest of the story.</li><li>The final set of tasks get pupils to use questions and additional texts from elsewhere in the Bible to reach conclusions about 'what God is like'. Pupils may answer with more than one interpretation.</li></ul>	
<b>Evaluation of teaching and learning</b>	
<ul style="list-style-type: none"><li>Written responses in jotters</li><li>Pupil responses in class discussions</li><li>Self-assessment against learning intentions and agreed success criteria</li></ul>	